# School Plan for Student Achievement Summary

**SUBGROUPS** 

**~a**., 47.9%

Socioeconomically

Disadvantaged

Students with

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#### SCHOOL SITE STORY

## **BEND ELEMENTARY SCHOOL**



#### **STUDENT ETHNICITY**

Hispanic -

Asian -

2 or More Races -

American Indian -

White -

3.1%

Disabilities 8.3%

Homeless Youth

**帰 3.1%** 

**English Learners** 

0%

**Foster Youth** 

#### OVERVIEW BUDGET

Schools receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. Budgeted funds and expenditures in the School Plan for Student Achievement can be found in the Budget Summary section of the Plan. It is summarized by goal below.

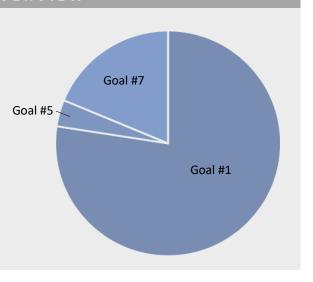
Total of federal, state, and/or local funds for Evergreen Elementary School: \$1,043,617

Goal #1: \$956,177 Goal #5: \$14,759 Goal #7: \$72,681

\*Goals #2 & #3 costs are associated with Goal #1

\*Goal #4 costs are associated with Goal #7

\*Goal #6 costs are associated with Goal #5



#### SPSA GOALS WITH CORELATING LCAP

### SPSA GOAL #1

The percentage of students meeting or exceeding the standards in English/Language Arts and Math will increase by 5% over the previous year as measured by the CAASPP and other local data. The distance from standard will also improve by 5 points each



### LCAP GOAL #2

Provide services and instruction that lead to ever increasing student achievement and outcomes.

### SPSA GOAL #2

The students in significant subgroups will improve their scaled score distance from standard by 5 points (ELA and Math) over the prior year as measured by the CAASPP.



### SPSA GOAL #3

The percentage of students progressing at least one ELPI level or maintaining a Level 4 on the ELPAC will increase by 5% each year. EL students will improve their scaled score distance from standard by 5 points (ELA and Math) over the prior year as measured by the CAASPP.



### LCAP GOAL #3

Ensure all students are supported and challenged in an engaging environment in this process.

### SPSA GOAL #4

The percentage of students who attend school regularly will be at 95% or higher, and the percent of students who are chronically absent will decrease each year.



### SPSA GOAL #5 SPSA GOAL #6

The percentage of students who are suspended will maintain or show improvement each year.



The percentage of parents and students who believe that a safe, positive, supportive climate exists will annually increase by 5%, and disrespect between students will be reduced by 25% each year.



### SPSA GOAL #7

The level of positive parent responses about parent engagement (communication and feeling welcome) will increase by 5% each year.



### LCAP GOAL #1

Create a safe, healthy, inclusive space for students to have optimal opportunities to learn and grow.

#### VISION/MOTTO

"All students can learn, and TOGETHER we make the difference.'



#### **CULTURE OF LEARNING**

We are grounded in the tenets of Choice Theory, a focus on the importance of relationships, and a commitment to ensure the physical and emotional safety of the community we serve and work in.



EUSD, 19500 Learning Way, Cottonwood, CA 96022; Phone: (530) 347-3411 To learn more about the Bend Elementary School SPSA go to: evergreenusd.org/About-Us/District-Plans/School-Plans-for-Student-Achievement

# School Plan for Student Achievement Summary

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#### PROGRESS GREATEST



Goal #1: Math Fluency



Goal #3: English Learner Progress



Goal # 6: Conditions & Climate



Goal #7: Parent and Family Engagement

#### **Planned Actions to Maintain Progress:**

- ♦ Continued focus on skill development in mathematics.
- ♦ Bolstering Integrated and Designated supports for ELs across all
- ♦ Strengthening a positive school climate and culture for students and their families.

#### **GREATEST NEEDS**



Academic Performance for ELA & Math







Chronic

Absenteeism

Suspension

Rate



GOAL #4

GOAL #5









### PERFORMACE GAPS



















IN NEED









Students with Disabilities



**English Learners** 

Data not displayed for student privacy. Sample size too small.

### PLANNED ACTIONS TO ATTEND TO NEEDS

#### GOAL#1

### **IMPROVE**

Reading & Math Instruction

Focused on reading fluency, skill development, comprehension of text and problem solving/communicating reasoning with support through studentcentered coaching.



#### GOAL#2

#### **INCREASE**

Response to Intervention

Focused on differentiating the teaching and learning for students from significant subgroups and supporting their subsequent progress.



#### GOAL#4

### **PRIORITIZE**

Attendance

Focused on contact with families, Independent Study options, and Attendance Student Study Team meetings.



#### GOAL#5

#### **ENHANCE**

**SEL Instruction and Restorative Practices** 

Focused on consistent social emotional learning instruction, clear, consistent expectations across the campus, and restorative practices.



